



artcobell

Through Their Eyes



COURSE TITLE:

Through Their Eyes: Empowering Learners with Adaptable Educational Environments (AIAABC11225)



COURSE DESCRIPTION:

This interactive session examines how flexible, movement-friendly classroom designs enhance student engagement and well-being, supported by research linking adaptable spaces to improved cognitive and social outcomes (Bunce et al., 2018; Jensen, 2005). Through engaging role-playing activities, participants will experience the classroom from the perspective of students with diverse needs—such as ADHD, sensory processing challenges, and physical limitations. This hands-on approach demonstrates how thoughtful layouts can improve focus, collaboration, and comfort for all learners. Attendees will explore design strategies that emphasize movement, choice, and flexibility, gaining insights to better support the needs of ALL students when leading community visioning sessions. These takeaways will empower stakeholders to create learning environments aligned with the needs of 21st-century learners, fostering active engagement and overall well-being.

LEARNING OBJECTIVES:

- » Understanding Diverse Needs: Gain insights into how classroom design impacts students with ADHD, sensory processing challenges, physical limitations, and other diverse needs.
- » Empathy-Driven Design: Learn how role-playing activities can provide an empathetic understanding of student experiences to inform design decisions.
- » Practical Design Strategies: Discover actionable solutions for integrating flexibility, movement, and inclusivity into classroom layouts.
- » Adaptability for All: Explore how dynamic, student-centered spaces improve engagement, collaboration, and accessibility across varied learning profiles.

COURSE CREDIT:

- » 1.0 CEU/HSW

CEU TYPE:

- » Project Planning & Design

